



TMS E-News - 8/23/19

Please be aware that there is a new pedestrian crosswalk on 732 at Dana Drive. Students have been spotted darting across the road without looking for cars.

Please watch for students as the mornings are getting darker.

CLINIC:

Attention all 6th grade TMS parents:

The Ohio Department of Health requires that all students receive a Tdap and meningitis immunization BEFORE entering the 7th grade. If you have not already done so, please send in proof of your student having received these immunizations as soon as possible. Students not in compliance with this law will be excluded from school in the fall. Please contact Terri Horvath RN at #273-3314 with any questions. Thank you.

Friday, Sept. 6th - 6th grade scoliosis screenings.

Reminder:

- All medication must be kept in the clinic with the required medication permit on file. This includes over the counter medication.
- Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.

Please contact Terri Horvath RN with any questions.

Terri Horvath RN

TMS Clinic

Phone: 513-273-3314

Aug. 27 or Sept. 5 - DC Parent Meeting @ 7:00 pm - TMS Cafeteria

Aug. 29 - 6th Grade Dance - 2:45-4:00pm - See Flyer Below

Aug. 30 - No School for Students - Staff Professional Development

Sept. 2 - No School/Labor Day

Sept. 4 - Fall Sports Pictures

Sept. 6 - 6th Grade Scoliosis Screenings

Sept. 13 - Fall Picture Day

Do you want to become a Marvelous Member of the TMS FCCLA Chapter? The chapter is open to all 7th and 8th graders who have taken or are taking this year a life skills class. We will be holding our first meeting Tuesday August 27th right after-school till 3:30pm. If you have any questions, please contact Lillian Shelly or Taylor Gregory at TMS or Mrs. Gregory at gregorys@talawanda.org.

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TMS 6th Grade Welcome Dance!

Sponsored by TMS National Junior Honor Society

What: An after school dance to mingle with your 6th grade classmates.

Tickets are \$4 and will be on sale August 27-29 during 6th grade lunch!

When: **Thursday August 29, 2019 from 2:40-4pm**

6th grade students staying for the dance must have a ride ready at 4pm!

Where: Talawanda Middle School! Dancing in cafeteria, **concessions** in

Commons , Kona Ice will be available right outside the Commons, basketball in gym! Plan to bring some money for the concessions!

Why: To welcome you to TMS and allow you time to socialize with your new classmates! The proceeds

from this dance support a scholarship to send a 6th grade student to attend Camp Glen Helen. More

information and applications for the scholarship will be available later this fall.

Questions? Contact NJHS Advisor Mrs. Murray murraym@talawanda.org



Talawanda School District

We have implemented QuikApps, an online free and reduced meal application system, for the families in our district. QuikApps makes it easy for parents to apply for free or reduced meal status for their children using a simple, secure, step-by-step online form. Applications can be signed electronically, and eligibility for meal benefits is automatically determined once the application is complete.

If you need help along the way, please contact us: **support@payschools.com**

- 1.** Visit our portal using your Internet browser: **talawanda.payschools.com**
- 2.** Set up an account via the Parents and Students portal – after entering the required information, your account is active and you can log in to get started.
- 3.** Add each student that needs to be included on the application by clicking the “Add Student” button, and entering their Student ID and name.
- 4.** Click the “Free and Reduced Meal Application” button, and confirm contact information.
- 5.** Start a new application and select the students you want to include in the application.
- 6.** Fill out the required information using the intuitive, step-by-step wizard.
- 7.** Complete the application, and review your submitted information. Edit any incorrect information, or add/remove students if needed.
- 8.** Determine whether to disclose application information to other benefit programs within the district that students may be eligible for.
- 9.** Confirm application information and household details, and sign the application digitally using your account password.
- 10.** Once the application is signed, all information is automatically processed within the system.
- 11.** Disclosure information and application determination can be downloaded immediately from the portal, letting you know right away when your benefits will go into effect.

Need help? Contact us to learn more.

800-669-0792 | support@payschools.com



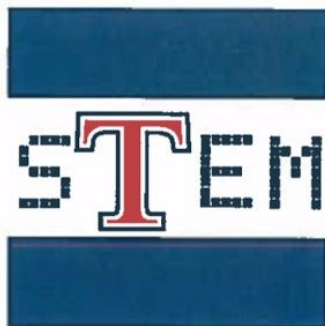
TALAWANDA FIRST LEGO LEAGUE

INFORMATIONAL MEETING FOR PARENTS

**MONDAY, AUGUST 26, 2019, 6PM
TALAWANDA MIDDLE SCHOOL CAFETERIA**

Dear Parents of Talawanda students in Grades 5-8,
Please join us for an informational meeting to learn about First Lego League (FLL)! FLL is a robotics program for students in grades 5-8. This competitive STEM opportunity will provide Talawanda students with experiences in robotics, programming, and presentation skills with a focus on teamwork . First Lego League participants will devote a great deal of time and commitment to team practices and events. We look forward to sharing more about this experience and will discuss team applications and fees at the informational meeting.

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QUESTIONS?
CONTACT SARAH ROCHE
ELEMENTARY STEM INSTRUCTOR
ROCHES@TALAWANDA.ORG



TMS EXPRESS MENU



Sandwich Station

Served on Whole Grain Buns
Breaded Chicken , Spicy Chicken, Grilled Chicken
Cheeseburgers and Hamburgers
Soft Pretzels w/ cheese sauce
Nacho Chips w/ cheese sauce

Pizza Wheel

Cheese and Pepperoni Pizza choices daily
Fresh Crispy French Fries
include fruits, veggies* and milk

Fresh Options Cooler

Fresh Veggie Cup
Fruit Cup *(12-28)
Premade Assorted Salads*
Jammer Slammer*
w/ Cheese Stick and goldfish crackers
Yogo W/ cheese stick and gold fish crackers
Cheese crackers and grapes*
Yogurt and Jammer meal include fruits and
veggies* and milk



Hot and Cold Salad Bar

Fresh and crisp salad spring and romaine
blends,
top with a variety of fresh vegetables including
shredded carrots, diced cucumbers, radishes, celery
diced tomatoes and many others
Fresh seasonal fruits available
Many hot vegetables offered everyday
Fresh Sandwich topping bar:
Sliced tomatoes, lettuce, onions and pickles

SNACK SHACK

Smart Snack (USDA regulated Snacks) are offered daily to our Middle School students. The drinks, chips, ice cream and cookies are offered after all students go through the lunch lines. All purchases are applied to lunch accounts unless paid by cash. Funds must be available to purchase snacks!

What makes a lunch:

All entrée choices include 1/2 cup fruit and 1/2 cup vegetable choice, offered in 1/2 cup servings,

Milk is also included.

Entrées often contain 2 items, protein and grain

Only 3 items need to be selected to get the value lunch price.

TAKE ALL 5 FOR THE BEST DEAL IN TOWN!

Hot Breakfast:

Mon: French Toast Sticks
Tues: Pancake on a Stick
Wed: Breakfast Pizza
Thurs: Apple or Cherry
Frudel
Fri: Sausage egg and
cheese Bagel



Sara Chandley: Cafeteria manager
513-273-3385

Lunch Prices: \$2.55

Entrée price: \$2.25

Sides \$.50

Deal of day is lunch with
up to 5 items including milk

Check out our new interactive
web site for detailed nutrition up-
dates.

ALLERGENS LISTED



Beverage Bank

Milk 1% white and chocolate
Fat Free Strawberry Milk
Water
Flavored Water
Assorted 100% Juice Drinks



Mondays, Sept 9 - Nov 4

6:30 - 7:30 p.m.

Race Day: Saturday, Nov 9

Track at former high school on Chestnut Street

Join Coach Mike Stahr to train for the Brave 5k in November. Coach Stahr, founder and developer of running2win.com, is a two time world record holder, current American record holder in the 4 x 800 relay, sub four minute miler and has years of coaching experience. All ability levels are welcome to join us on Mondays with additional training days scheduled. Workouts will be provided and participants are encouraged to train on their own. Area gym passes available for rainy days (supplies limited). Waiver required.

Registration required.
Ages 18 - up



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Talawanda School District
131 W. Chestnut St.
Oxford, Ohio 45056

TALAWANDA SCHOOL DISTRICT



EMERGENCY GUIDE

Talawanda School District
Ed Theroux, Superintendent



In the Talawanda School District, safe and secure learning environments are the first priority:
Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this material is not all inclusive. However, it is intended to provide a better understanding of responses in the event of a crisis or emergency.

EMERGENCY GUIDE

TIP LINE:
844-SAFEROH

Through partnerships with the Ohio Department of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its students.

By calling **1 (844) SAFEROH**, students and adults can share information with district and law enforcement officials regarding threats to school or student safety, such as bullying, suicides, or violence.

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

LIKE.

Web: www.talawanda.org

FOLLOW.

Twitter: @Talawanda

SHARE.

Facebook: facebook.com/Talawanda School District



An emergency is any unexpected incident that could affect the health or safety of students or employees

... such as a disruption in utilities or a national emergency. Emergencies can affect one child, one school, or the entire school district.

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on conditions and situations.

The crisis management team, a team in each school that has emergency training, determines the best crisis response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel respond quickly. According to law enforcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as soon as possible.

FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

1 A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their classroom and are not released from the classroom until lockdown procedures have concluded.

SHELTER-IN-PLACE

2 This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

EVACUATION

3 If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

EMERGENCY SCHOOL CLOSING

4 This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

RESPONSE TO ACTIVE AGGRESSOR

In Ohio school districts, students and staff in all buildings are trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their personal safety.

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

A **ALERT:** Alert students and staff of an active aggressor.

L **LOCKDOWN:** Barricade a locked door with large objects, such as desks, chairs, shelves, etc.

I **INFORM:** Listen for communication, make informed decisions as to what action should be taken.

C **COUNTER:** If confronted by an aggressor, attempt to distract or confuse in order to get away.

E **EVACUATE:** Leave the area if it is unsafe based on all available information and observations.

Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent chooses to remove his/her child from school, or one that requires students to go home, your school district will care for each student until a parent arrives or until it is safe to transport the student home using district school transportation. Be assured that no child will be left alone.

In a **situational student release**, school officials determine that students and staff members need to evacuate a building temporarily but DO NOT need to close school

or dismiss students. Parents who elect to remove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a photo ID. For safety reasons, no other individuals are permitted to take students from a school.

Reunification occurs when school officials determine that students and staff members need to evacuate a building, close school, and dismiss students. The closing of school may require that the students be relocated to a secondary location. If students are relocated to an off-campus reunification site, a "gated reunification system" will be in place. Parents of emergency contacts will be required to pick up students either on campus or from the secondary reunification location.

In the event of an **evacuation to another location**, Parents of students in the affected building will receive a phone call with detailed information. Evacuation locations are not made public in advance so as not to jeopardize the efficiency or safety of the plan.

Gated Reunification System

Students may only be released to a parent or emergency contact designated for student release. Photo identification is required.

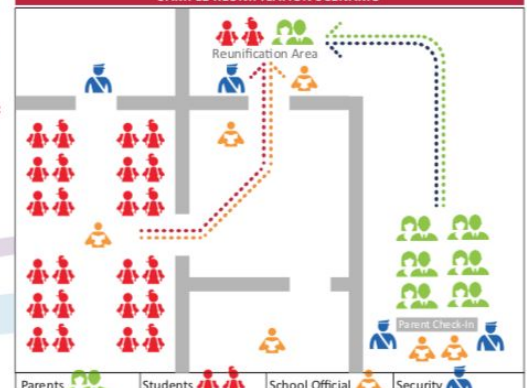
Upon arrival at the reunification site, parents will:

1. Report to the parent check-in area;
2. Complete a reunification card;
3. Be escorted by a staff member to his/her child; and
4. Sign the reunification card to ensure all students are accounted for and safe.

Crisis Response Team

Your district personnel are trained using the **Traumatic Event Crisis Intervention Plan**. TECIP is a school-based framework designed to meet the emotional and psychological needs of students and staff in the aftermath of a traumatic event.

SAMPLE REUNIFICATION SCENARIO



TMS Clubs!!!

Please also visit our TMS web page to view clubs.

Yearbook Club

Plan, design yearbook

Advisors: Sharon Oberschlake and Suzanne Burch

oberschlakes@talawanda.org

burchs@talawanda.org

TMS Garden Club

We are building a new TMS garden to learn about where our food comes from, how to grow it in the most environmentally responsible way possible, and eventually share what we grow with the cafeteria salad bar or the Oxford Food Pantry. We will have our science classes test our soil, the STEAM club is helping build what we need, and we will research what grows best in our seasonal climate. We will have guest speakers in the winter including botanists, members of Miami's Slow Food Initiative, and various others.

Advisors: Amy Clay and Lindsay Krause

claya@talawanda.org

krausel@talawanda.org

Math Club

6th graders

Miami University tutors every Thursday after school to help students with the math content, common misconceptions and preparation. We currently have 46 students and about 14 Miami students participating.

Advisors: Don Gloeckner and Tammi Waite

gloecknerd@talawanda.org

waitet@talawanda.org

Outdoor Adventure Club

The Outdoor Adventure Club is a series of field trips on the 3rd Wed. of each month in cooperation with Miami University's Outdoor Pursuit Center. Students learn outdoor skills while participating in unique activities at outdoor sites around Oxford. Registration for trips is done directly through Miami University.

More info, including specific trip destinations, costs, dates, and registration, can be found by accessing the Google Classroom for the club with the course code: rvw303o

Or, by contacting Mr. Hricko at hrickos@talawanda.org"

Craft Club

Open to All TMS Students

Advisors: Cherie Day and Carolyn Ratliff

Meeting Time: Most meetings are held the second Thursday of the month and are announced on the morning and afternoon school announcements.

We plan and complete craft projects according to student interests. Join us for fun and creativity.

TMS Little Aggies

Open to 6-8th grades

Middle School Agricultural Program!

Leadership, agriculture, & fun to be had by all!

Advisor: Mike Derringer, THS FFA teacher

derringer@talawanda.org

Middle School Contact: Steven Hricko

hrickos@talawanda.org

Drama Club

The purpose of the club is to put on an annual school musical.

Advisor: Kelly Case (assisted by Beth Fryer)

casek@talawanda.org

fryerb@talawanda.org

Peer Mediators

We meet Wednesdays during 7th and 8th grade tutorial

Students are being trained in conflict resolution and once they are fully trained, students will be able to help peers who are in conflict to resolve their issues peacefully using compromises and win/win solutions.

Advisor: Laura Jewett

jewettl@talawanda.org

Student Council (elected students)

Scheduled Meetings - Friday's after school

Gather student input hosts events, raise money, etc... to benefit TMS

Advisor: John Brinck

brinckj@talawanda.org

Mathcounts Competition Team

A national middle school coaching and competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. The program provides engaging math programs to U.S. middle school students of all ability levels in order to build confidence and improve attitudes towards math and problem solving.

Advisor: Lori Gloeckner gloecknerl@talawanda.org

National Junior Honor Society (NJHS)

NJHS is a group for 8th graders that are selected to become members at the end of 7th grade. Members are selected based on academics (3.75 or above cumulative GPA for all of 6th grade and the first two trimesters of 7th grade), community service involvement, leadership, and character. The chapter has meetings during the regular school day and participates in many school and community initiatives.

For 6th and 7th graders interested in becoming members as 8th graders: keep your grades up, take on leadership roles at school and in other activities, keep your behavior and actions in good conduct, and perform community service!

Megan Murray, Advisor

murraym@talawanda.org

Guitar Club (The Shredi Knights)

We learn how to practice, maintain and improve musical theory understanding and guitar upkeep. We also just do some jamming together to get used to playing with other musicians live!

Advisor: Raj Sundram

sundramr@talawanda.org

Writer's Club

Advisor: Cheri Day

dayc@talawanda.org

Talawanda Diversity Club

Introducing the new Talawanda Middle School Diversity Club! We are interested in spreading appreciation of the differences that every student brings to TMS, and celebrating what makes each one of us unique. We will explore what we can do at school and in our greater community to help our place be safe and inclusive for all students.

Advisor: Amy Clay

claya@talawanda.org